

RECORD NO. 23

DETAILS OF COURSES
SYLLABUS

**G.T.N.ARTS COLLEGE,
DINDIGUL-5**

DEPARTMENT OF HISTORY

SYLLABUS

CHOICE BASED CREDIT SYSTEM

(PRESCRIBED BY MADURAI KAMARAJ UNIVERSITY)

EFFECT FROM 2008 -09

Dept. of History

CBCS Revised Syllabus

Effect from 2008-09

APPENDIX - O

MADURAI KAMARAJ UNIVERSITY
(University with Potential for Excellence)

CHOICE BASED CREDIT SYSTEM

REVISED SYLLABUS

EFFECT FROM THE ACADEMIC YEAR 2008-2009

B.A BRANCH I (B) HISTORY MAJOR (SEMESTER)

Course Code : AHS8

Eligibility for Admission:

As per the norms fixed by the Government of Tamilnadu.

Scheme and Regulation:

For the Students
2008 Batch
2009 Batch
2010 Batch To
2015 Batch

CHOICE BASED CREDIT SYSTEM

S.NO	STUDY COMPONENT	NO OF COURSE	HOURS	CREDIT PER COURSE	TOTAL HOURS PER WEEK	TOTAL CREDITS
1	PART-I TAMIL/OTHER LANGUAGES	4	6	3	24	12
2	PART-II ENGLISH	4	6	3	24	12
3	PART-III CORE SUBJECTS	14	5-6	4-5	70	60
	ALLIED SUBJECTS	4	6	5	24	20
	PROJECT/ELECTIVES	3	6	5	18	15
4	PART-IV NON- MAJOR ELECTIVE COURSES	2	2	2	4	4
	SKILL BASED SUBJECTS(ELECTIVE)	6	2	2	12	12

	ENVIRINMENTAL STUDIES	1	2	2	2	2
	VALUE EDUCATION	1	2	2	2	2
5	PART-V					
	EXTENSION ACTIVITIES NSS/NCC/PHYSICAL EDUCATION/SCIENCE FORUM/SCIENCE CLUB/ECO CLUB	1	-	1	-	1
	TOTAL	40			180	140

SEMESTER		SUBJECTS				TOTAL HOURS		
I	T(6) E(6)	CS(5)	CS(5)	AS(6)	NME(2)	--	(30)	
II	T(6) E(6)	CS(5)	CS(5)	AS(6)	NME(2)	--	(30)	
III	T(6) E(6)	CS(5)	CS(5)	AS(6)	SBS(2)	--	(30)	
IV	T(6) E(6)	CS(5)	CS(5)	AS(6)	SBS(2)	--	(30)	
V	CS(5) CS(5)	CS(5)	CS(5)	ES(6)	ENVIRONMENT(2)	SBS(2)	(30)	
VI	CS(5) CS(5)	ES(6)	ES(6)	VE(2)	SBS(2)	SBS(2)	(30)	
						SBS(2)		

Guidelines regarding pass minimum :

To get a pass a student should fulfill the following conditions :

1. BA History

- a) 40% of the aggregate (External + internal)
- b) No separate pass minimum for internal
- c) 27 marks out of 75 is the pass minimum for the External

INTERNAL : 25 MARKS (TEST -15, SEMINAR / QUIZ-5
2 ASSIGNMENTS: AVERAGE: 5 MARKS)

EXTERNAL : 75 MARKS TIME: 3 HOURS

SECTION A (10*1=10 MARKS)

MULTIPLE CHOICE
(2 QUESTIONS FROM EACH UNIT)
Q.NO 1-10

SECTION B (5*7=35 MARKS)

ANSWER ALL QUESTIONS CHOOSING EITHER (A) OR (B)
ANSWER NOT EXCEEDING TWO PAGES
ONE QUESTION FROM EACH UNIT

Q.NO 11a or 11b
Q.NO 12a or 12b
Q.NO 13a or 13b
Q.NO 14a or 14b
Q.NO 15a or 15b

SECTION C (3*10=30)

ANSWER NOT EXCEEDING FOUR PAGES
ANSWER ANY THREE OUT OF FIVE
(ONE QUESTION FROM EACH UNIT)
Q.NO 16-20

B.A HISTORY - I Semester

Part	Study component	No. of Course	Credits	Hours
I	Tamil / Other Language <i>UTMEL11</i>	1	3	6
II	English <i>UENBET11</i>	1	3	6
III	CS 1 History of India upto 900 A.D. <i>AHS8E11</i>	1	4	5
	CS 2 History of Tamilnadu - Sangam to 850 A.D. <i>AHS8E12</i>	1	4	5
	AS1 Modern Governments-I <i>AHS8A11</i>	1	5	6
IV	NME I Freedom Movement in India <i>AHS8N11</i>	1	2	2
	Total	6	21	30

cc RSN → NME

B.A HISTORY - II Semester

Part	Study component	No. of Course	Credits	Hours
I	Tamil / Other Language <i>UTM8L21</i>	1	3	6
II	English <i>UEN8E21</i>	1	3	6
III	CS 3 History of India 900 - 1761 A.D. <i>AHS8C21</i>	1	4	5
	CS 4 History of Tamilnadu 850 - 1529 A.D. <i>AHS8C22</i>	1	4	5
	AS 2 Modern Governments-II <i>AHS8A21</i>	1	5	6
IV	NME 2 Constitution of India <i>AHS8N21</i>	1	2	2
Total		6	21	30

B.A HISTORY – III Semester

Part	Study component	No. of Course	Credits	Hours
I	Tamil / Other Language UTM8L31	1	3	6
II	English UEN8E31	1	3	6
III	CS 5 History of India, 1761-1947 A.D. AHS8C31	1	4	5
	CS 6 History of Tamil nadu 1529-1801 A.D. AHS8C32	1	4	5
	AS 3 ¹ Principles of Tourism/ ² Public Administration-I/ ³ Principles of Economics I AHS8A33	1	5	6
IV	SBS 1 Panchayat Raj AHS8S31	1	2	2
Total		6	21	30

B.A HISTORY – IV Semester

Part	Study component	No. of Course	Credits	Hours
I	Tamil / Other Language UTM8L41	1	3	6
II	English UTM8E41	1	3	6
III	CS 7 History of India 1947 – 2005 A.D. AHS8CA1	1	4	5
	CS 8 History of Tamilnadu 1801 – 2006 AHS8CA2	1	4	5
	AS 4 ¹ Tourisim Products in India/ ² Public Administration II/ ³ Principles of Economics II. AHS8AA3	1	5	6
IV	SBS 2 Rural Development AHS8S41	1	2	2
Total		6	21	30

B.A HISTORY – V Semester

Part	Study component	No. of Course	Credits	Hours
III	CS 9 History of Europe 1453-1789 A.D. <i>AH88C51</i>	1	5	5
	CS10 History of Science and Technology <i>AH88C52</i>	1	5	5
	CS11 Elements of Historiography <i>AH88C53</i>	1	5	5
	CS 12 History of World Civilizations upto 1453 AD <i>AH88C54</i>	1	5	5
	ES 10 Constitutional History of England since 1603 (or) <i>AH88A51</i>	1	5	6
	② Constitutional History of India since 1773-1950 (or) <i>AH88A52</i>	1	5	6
	✓ ③ Archaeology <i>AH88A53</i>	1	5	6
IV	ENVIRONMENTAL STUDIES <i>VS88A54</i>	1	2	2
	SBS 3 Archives Keeping <i>AH88S51</i>	1	2	2
		7	29	30
Total				

19 - 52
 52 - 26
 CII - 20
 NII - 26

B.A HISTORY – VI Semester

Part	Study component	No. of Course	Credits	Hours
III	CS 13 History of Europe 1789 –1945 A.D. <i>AHS8C61</i>	1	4	5
	CS 14 International Relations 1945 – 2005 A.D. <i>AHS8C62</i>	1	4	5
	ES 2 History of the U.S.A. 1865 – 1964 A.D./Epigraphy/ Fundamentals of Computers <i>AHS8A62</i>	1	5	6
	ES 3 Freedom Movement in India/ Human Rights/ Women Studies <i>AHS8A64</i>	1	5	6
IV	VALUE EDUCATION <i>UVE8V61</i>	1	2	2
	SBS 4 History of Modern Political Thought <i>AHS8861</i>	1	2	2
	SBS 5 Indian Architecture <i>AHS8863</i>	1	2	2
	SBS 6 Journalism <i>AHS8862</i>	1	2	2
V	Extension Activities <i>UVE8</i>	1	1	0
Total		9	27	30

FIRST SEMESTER

HOURS:5 CREDITS:4

CORE PAPER 1. HISTORY OF INDIA UPTO 900 A.D.

Unit I : Geographical features – Source of History – Literary– Archaeological – Numismatics – Foreign source – Indus valley civilization– Salient Features – Vedic civilization – Political, Economic, Social and Religious Life

Unit II : Condition of North India during 6th Century B.C. – Causes for the rise of new Religions – Buddhism – Principles – Contribution of Buddhism – Mahavira – Principles of Jainism – Contribution of Jainism – Rise of Magadha – Persian and Mecedonian invasions – effects.

Unit III: The Mauryan Dynasty – Source – Chandragupta Mauraya - Asoka
– Kalinga War – Edicts of Asoka – His contribution to Buddhism –
Mauryan administration – Causes for the downfall of Mauryan
empire – Kanishka – contribution to Buddhism- Gandhara art.

Unit IV : The Gupta Dynasty – Source – Chandra Gupta I – Samudra Gupta –
Chandra Gupta II- Kumara Gupta – Skanda Gupta – Achievements –
Golden age of Guptas – Administration- causes for the downfall –
Hun's Invasion – Effects.

Unit V Vardhana empire – Source – Harsha Vardhana – Political Social and
Economic Life – Religion – Hieun tsang and Itsing. The
Arab conquest of Sind – causes and effects– Chaluykas and
Vakatakas.

Maps

1. Indus Valley sites
2. Asokan Edicts
3. Gupta Empire
4. Harsha's Empire

Reference Books:

- | | | |
|---------------------------|---|-----------------------------|
| 1. R. Sathianatheir | - | History of India, Vol. I |
| 2. V.D. Mahajan | - | History of Ancient India |
| 3. R.C. Majumdar & others | - | Advanced History of India |
| 4. Romila Thapar | - | History of India |
| 5. R. Tripathi | - | History of Ancient India |
| 6. B.N. Luniya | - | Evolution of Indian Culture |
| 7. L.P.Sharma | - | History of Ancient India |
| 8. Vincent A.Smith | - | Early History of India. |

CORE PAPER 2. HISTORY OF TAMILNADU - SANGAM TO 850 A.D.

HOURS:5

CREDITS:4

Unit I Geographical features – Impact of geography on the History of Tamilnadu – Sources : Archeological, Epigraphical, Literary, Numismatics and Foreign accounts.

Unit II The Sangam age and rulers – Karikala – Chenkutuvaṅkattu Thalaiyalamkanathu Seruvenra Pandyan Neduncheliyan – various theories regarding the period of Sangam age – Sangam Literature – Social, Political, Cultural and Economic Conditions during the Sangam age.

Unit III Later Sangam age- Kalabhra interregnum – social - political and religious conditions under Kalabhras – First Pandyan Empire –causes of its decline.

Unit IV Age of the Pallavas – Simha Vishnu – Mahendravarma I , Narasimhavarma I, Mahendra II, Parameshwara I, Rajasimha Parameshwara II and others – contributions of Pallavas to art and architecture.

Unit V Pallava – Chulakya conflict – relations of Pallavas with Rashtrakutas and Pandyas – conditions of Tamilnadu between 6th and 9th century A.D – social, economic and religious – Saivism – Pallava and Chola relation.

Reference Books:

- | | | |
|------------------------|---|-----------------------------------------------|
| 1. Dr. N. Lahovary | - | Dravidian Origin and the West |
| 2. Will Durant | - | Story of Civilization Vol. I |
| 3. Dr. K.K. Pillai | - | The Social History of the Tamil |
| 4. M.A. Rangasamy | - | Surnames of Sangam age |
| 5. Dr.G.Meenakshi | - | Administration and Social Life under Pallavas |
| 6. M.S.Govindasami | - | The Role of Feudatories in Pallava History |
| 7. Dr.M.Rajamanikkanar | - | History of the Pallavas |
| 8. V.T.Chellam | - | தமிழகம் / வரலாற்றுப் பண்பாடு |
| 9. Dr. K.K. Pillai | - | தமிழக வரலாறு / உக்கிரப் பண்பாடு |

ALLIED PAPER I MODERN GOVERNMENTS I

HOURS:6

CREDITS:5

- Unit -I** : Basic concepts:State and it's elements-Constitution,Classification of Constitutions-Forms of Governments:Unitary,federal,quasifederal-Theory of separation of Powers-Executive, Presidential, Parliamentary, Quasi-Presidential Collegiate.
- Unit II** :Basic Concepts:Legislature,Bicameral and Unicameral-Judicial Review-Rule of Law,Administrative Law-Party Systems;one party,biparty and multiparty systems-pressure groups-Lobbying.
- Unit III** :United kingdom:Constitution:Salient Features-The Queen,The Prime Minister,Cabinet-Parliament,House of Common and House of Lords-Law Making,Committee System-Cabinet dictatorship-Rule of Laws-party system.
- Unit IV** : United States of America:Constitution: Salient Features ,Federalism-The President:election,position,Powers-Vice President-Powers and Position.
- Unit V** : The Congress:House of Representatives,Senate,Pre-eminence of Senate-Law making,Committee System-Judicial Review,Checks and Balances-Political Parties-Pressure group-Lobbying.

Books:

- 1.A.C Kapur and K.K.Misra:Select Constitutions
- 2.P.M.Bakshi: Constitution of India.
- 3.C.Gnanapragasam:Modern Governments
- 4.R.C.Agarwal:Indian Political System.
- 5.P.Gomathinayagam: Modern Governments
- 6.J.Dharmaraj: Modern Governments(Tamil).

NON-MAJOR ELECTIVE I FREEDOM MOVEMENT IN INDIA SINCE 1801.

HOURS:2

CREDITS:2

UNIT I:Early Movements-Poligar Rebellian1798-99-South Indian Rebellian1800-1801-Vellore Mutiny-Sepoy Mutiny 1857-Causes Course and Results .

Unit II:Causes for the Rise of Indian Nationalism-Socio- Religious Movements-Birth of Indian National Congress and It's Activities-Moderates and Exterimists. Surat Split .

Unit III:Gandian Era-Non Co-operation Movements-Simmon Commission- Nehru Report-Jinah Report-Lahore Session 1929-Civil Dis Obedience Movement-Quit India Movement-Cripp's Mission-Cabinet Mission-Dawn of Independence.

UnitIV:Role Of TamilNadu in the National Movement-V.O Chidambaram Pillai-Bharathi, Subramania Siva, Vanchinathan ,VVS Iyer, Rajaji, Kamaraj.

UnitV:Gokhalae, Thilak, Gandhiji, MotilalNehru, Jawaharlal Nehru,Nethaji.

BOOKS:

- 1.R.C.Agarwal: Constitutional Development and National Movement of India.
- 2.D.C.Gupta:Indian National Movement & Constitutional Development
- 3.S.C.Rai Choudry:History of Modern India.
- 4.B.L.Grover:A New Look on Modern Indian History.
- 5.S.P.Sen:1857

CORE PAPER 3 . HISTORY OF INDIA 900 TO 1761 PAPER II

Unit I : Origin and Theories of Rajputs – Muhammed of Ghazni – Muhammed of Ghor – invasions – first and second battle of Tarain – importance. De Sultanate – sources – Slave dynasty – Qutb-ud-din Aibak – Iltutmish- War Sultana Raziya – Balban – Reforms – Mongolian attack – effects.

Unit II : The Thuglaks – Muhammed bin Thuglag – Reforms and conquests – Feroz Thuglaks – wars – Administration – reforms – Sayyids and Lodis – a architecture – downfall – Bhakti Movement. Origin of Vijayanagar Kingdom sources – Krishnadevaraya's Achievements – Administration.

Unit III : The Mughal Empire – sources – India on the eve of Babur's invasion – Babur – conquests – administration – Humayun – wars – Sher Shah's conquests – Administration.

Unit IV: Akbar the Great – conquests – Rajput policy – Religious policy – Din-i-Ilahi – Jahangir – Noorjahan – Shah Jahan – Golden age of Mughals – Wa Succession.

Unit V : Aurangzeb – conquests – Deccan policy – Religious policy – Relationships with Shivaji – downfall of the Mughals – Mughal administration Social, economic and cultural conditions under the Mughals. Marathas – S – Achievements – Administration of Shivaji – Peshwas – Panipet III.

Maps:

1. India under Alauddin Khllji
2. India under Muhammed bin Thuglag
3. Akbar's Empire
4. India under Aurangzeb
5. Shivaji's Empire.

Reference Books:

1. R.C.Majumdar - Advanced History of India
2. R.Sathianatheir - History of India
3. Vincent A. Smith - The Oxford History of India
4. Stanley Lanepoole - History of Mughal Emperors in Hindustan
5. A.L. Srivatsava - Delhi Sultanate – Mughal Empire (1526 – 1707 A.D)

CORE PAPER 4 HISTORY OF TAMILNADU 850 – 1529 A.D

HOURS:5

CREDITS:4

Unit I : ~~Early~~ ^{Later} Cholas : Condition of Tamilnadu in the 9th century A.D. – The age of Cholas – Rulers – Vijayalaya – Parantaka Chola, Sundara Chola.

Unit II : Raja Raja I - Rajendra I. - Administration – Social, cultural. economic and religious conditions – contributions to art, architecture and literature – Bhakti movement.

Unit III: Second Pandyan Empire – Sadayavarman Sundara Pandya and Maravarman Kulasekhara Pandya. Malik - Kafur -Muslim invasion inTamil country – its impact.

Unit IV: Madurai Sultanate: Jalaluddin to Sikkandar Governement under the Sultans of Madurai

Unit V : Emergence of Vijayanagar Kingdom –Invasion of KumaraKampana - impact of Vijayanagar rule on Tamilnadu – Valangai and Idangai issue – Structure of administration.

Reference Books:

1. Dr.N.Subramanian - History of Tamilnadu
2. K.A.N. Sastri - The Cholas
3. Dr.A.Krishnaswamy - Tamil Country under Vijayanagar
4. R.Sathiyathier - History of Nayaks of Madurai
5. Dr.T.V.Mahalingam - Administration and Social Life under Vijayanagar
6. Dr.S.K. Iyengar - South India and her Muhammedan Invaders
7. T.V.S. Pandarathar - History of the Later Cholas
8. Dr.K.K.Pillai - தமிழக வரலாறு, மக்களும், பண்பாடும்

ALLIED PAPER II MODERN GOVERNMENTS II

HOURS:6

CREDITS:5

Unit-I:Switzerland:Constitution -Salient Featuers- Mode of Amendment-Federal Council
Ferederal assembly-Instruments and working of Direct Democracy-Judiciary.

UnitII:France-Constitution of the Fifth Resembly -Salient Features-Amendment
Procedures-President-Prime Minister-Administrative Law-Judiciary-Parliament and Law
Making.

UnitIII: India- Constitution Sources-Salient Features -Amendments Fedral
Structures.Centre-State Relations Fundamental Rights, Fundamental Duties.Directive
Principles of State Policy-Emergency Provisions.

UnitIV:India-Executive-President and Vice President: Election, Position, Powers and
Functions.Cabinet,Dictatorship,Coalition Government and Political Stability.

UnitV : India Parliament-lok Sabha and Rajya Sabha-
Organization,Compostion,Powers,Law making Process,Committee System
Judiciary,Supreme Court, Organization,Compostion,Powers Judiciary Reviews,Electoral
Systems,Party System

Books:

- 1.A.C Kapur and K.K.Misra:Select Constitutions
- 2.P.M.Bakshi: Constitution of India.
- 3.C.Gnanapragasam:Modern Governments
- 4.R.C.Agarwal:Indian Political System.
- 5.P.Gomathinayagam: Modern Governments
- 6.J.Dharmaraj: Modern Governments(Tamil).

HOURS:2

CREDITS:2

Unit I: Introduction to Indian Constitution-Making of Indian Constitution- Constitutional Assembly-Salient Features of Indian Constitution Fundamental Rights, Fundamental Duties, Directive Principles of State Policy.

Unit II: Executive-President and Vice President: Election, Position, Powers and Functions, Cabinet, Dictatorship, Coalition Government and Political Stability.

Unit III: India Parliament-lok Sabha and Rajya Sabha- Organization, Composition, Powers, Law making Process, Committee System, Amendments.

Unit IV: Judiciary, Supreme Court, Organization, Composition, Powers Judiciary Reviews, High Court, Organization, Composition, Powers.

Unit V: State Government: Governor, Chief Minister and Cabinet, State Legislature, Centre - State Relation.

Books:

1. A.C Kapur and K.K. Misra: Select Constitutions
2. P.M. Bakshi: Constitution of India.
3. C. Gnanapragasam: Modern Governments
4. P. Gomathinayagam: Modern Governments
5. J. Dharmaraj: Modern Governments (Tamil).

THIRD SEMESTER
CORE PAPER 5. HISTORY OF INDIA, 1761 TO 1947 A.D.
HOURS:5 CREDITS:4

Unit I : The Advent of Europeans – Portuguese – Dutch – English and the French – Anglo-French rivalry in the Carnatic – Clive Administration – Warren Hastings – Reforms – Impeachment of Warren Hastings – Cornwallis – Reforms – Permanent Revenue settlement.

Unit II : Lord Wellesley – The Subsidiary System – conquests – Lord William Bentinck – Reforms – Career and Achievements of Ranjit Singh – Anglo-Sikh wars. Lord Dalhousie – Reforms – Policy of annexations – Doctrine of Lapse - The Rising of 1857 – nature – causes and results.

Unit III: India under the Crown – Lord Canning – Ripon - Reforms – Lord Curzon – Policies and Administration - India's march towards Independence – Birth of Indian National Congress – Extremist Movements – Home Rule Movement – Role of Mahatma Gandhi in the Freedom Movement – Partition – Independence.

Unit IV: Socio – religious reform movements – Brahmo samaj – Arya Samaj – The Theosophical Society – Aligarh Movement – Development of Education – Growth of Local Self Government – Impact of British rule in India – Legacy of British rule.

Unit V : Indian National Leaders : Dadabai Naoroji – G.K. Gokhale – B.G. Tilak – Lala Lajpat Roy – Annie Besant – V.O. Chidambaram Pillai – Nehru - Rajaji – Kamaraj.

- Maps:** 1. European Settlements 2. The Carnatic Wars
3. India under Wellesley 4. India under Dalhousie
5. The Revolt of 1857

Reference Books:

1. R.C. Majumdar & others - Advanced History of India
2. V.D. Mahajan - India since 1526.
3. S.C. Roy Choudry - History of Modern India
4. B.L. Grover - A new Look on Modern Indian History
5. D. C. Gupta - Indian National Movement and constitutional Development

CORE PAPER 6. HISTORY OF TAMIL NADU 1529 – 1801 A.D

HOURS:5 CREDITS:4

Unit I The Nayaks of Madurai : Viswanatha Nayak – Tirumalai Nayak – Chokkanatha Nayak – Rani Mangammal – Meenakshi – the decline of the Nayakdom of Madurai – Poligari system – Administration.

Unit II: The Nayaks of Senji – Krishnappa Nayak II – The Nayaks of Tanjore Sevappa Nayak – Achuthappa Nayak – Regunatha Nayak – Vijayaragunatha Nayak – Decline of the Nayakdoms of Senji and Tanjore – Social and Economic conditions under the Nayaks – Religion – Spread of Christianity – Contribution of the Nayaks to Tamil Culture – The Marathas of the Tamil Country – Administration Contribution of the Marathas of Tamil Culture.

Unit III: The Marava Country and rise of the Sethupatis – Sethupatis of Ramnad – Rangunatha Sethupati I – Rangunatha Sethupati II (Kilavan Sethupati) – Some aspects of the rule of Sethupatis – Society – Economy – Religion – Culture

Unit IV: The Carnatic wars – The rule of the Nawabs – The Nawab of Arcot – Sadatullah Khan – Dost Ali – Anwaruddin Khan – Mohammed Ali – Some aspects of the rule of the Nawabs – Administration – Society – Economy – Religion – Culture.

Unit V: The Rebellions of the Poilgars – Khan Sahib and Puli Thever –
Veerapandya Kattabomman condition of Poligars – Society – Econ
Religion – The South Indian Rebellion of 1800 – 1801 – the causes
course and results.

Reference Books:

1. Dr. A. Krishanswamy - The Tamil Country under Vijayanagar
2. R. Sathianatheir - History of the Nayaks of Madurai
3. Dr. K. Rajayyan - History of Madurai
4. Dr. K. Rajayyan - History of Tamil Nadu (1565 – 1982)
5. Dr. N. Subramanian - History of Tamil Nadu (Vol II)

ALLIED PAPER III PRINCIPLES OF TOURISIM.

HOURS:6 CREDITS:5

Unit I: Definition-Origin-Basic components of Tourism, Causes for the Rapid Growth of Tourism-Motivations.

Unit II: Types of Tourism-Regional Tourism-Cultural Tourism-Social Tourism-Health Tourism -Adventure Tourism-Political Tourism -Etc.,

Unit III: Tourism through the ages :ancient ,Medivaland Modern Periods-World Differences-Greenwich Mean Time.

Unit IV: Industrial Revolution and Tourism --Transportation:roadways:Railways and Water ways:Accomadations-locality,Motivation-types --Organizations-Economic and Social Significant of Tourism

Unit V: Travel Formalities and Regulations-Passport-Visa,Foreign Exchange,Customs and Health Formalities-immigration,emigration-Impact of Tourism-Positive and Negative Impacts.

Books:

- 1.A.K.Bhatia:Principles Of Tourism.
- 2.Bezbaruah,M P:Indian Tourism.
- 3.Colley.G:International Tourism.
- 4.H.Robinson:A Geography of Tourism..
- 5.J.Dharmaj: Tourism.(Tamil).

PUBLIC ADMINISTRATION I

HOURS:6 CREDITS:5

UnitI:Meaning,Concept,Scope and Significance of Public Administration –Private and Public Administration-Evolution of Public Administration.

UnitII:Relation between Public Administration and other Social Sciences-Political Science.History,Economics,Sociology and Ethics.

Unit III:Control over Public Administration in India-Executive Control-Legislative Control-Judicial Control.

UnitIV: Administrative Functions of the Chief Executive-Titular and real Executive-Ilural Executive-Bureaucracy-Leadership_ Qualities of Leadership-The Role Of Leadership.

UnitV:Basics Principles of Organization-Hierarchy-Span of Control-Delegation of Authority:Centralization and DeCentralization of Powres-Unity of Command.

BOOKS :

- 1.Arasthi and Maheshwari :Public Administration.
- 2.C.P.Bart : Public Administration in India.
- 3.S.R.Maheswari:The Indian Administration Year Book-1990
- 4.A.R.Tyagi: Public Administration Principles and Practices.
- 5.I.K.Aggarwal: Public Administration.

SKILL BASED SUBJECT I: PANCHAYAT RAJ

HOURS:2 CREDITS:2

Unit I: Early Village Administrative system-Gandian Ideas-Bulvantray Mehta Committee Report-Panchayat Raj under Rajiv Gandhi Period-Singhvi Committee

Unit II: Narashima Rao & Panchayat Raj 73rd Amendment-Article 243 on Panchayat Raj-Village Panchayat- Panchayat union-Zilla Parishad.

Unit III: Rural Housing Programmes: Indra Awaas Yojana-Samaga Awaas Yojana-Innovative Schemes to Rural Housing and Habitat Development.

Unit IV: Rural Development Programmes-Sampoorna-Grameen Rozgar Yojana-Pradhan Manthri Gram Sabak Yojana-Rural Drinking Water-Centrally Sponsered Rural Sanitation Programme-Employment Assurance Scheme.

Unit V: Integrated Rural Development Schemes-SFDA-DPAP-DDP-TRYSEM-NRE

BOOKS:

1. Desai A.R: Rural Sociology in India
2. Kuppusamy.B: Social Change in India
3. Rajeswari Dezal: Community Development Programme in India
4. Kuppusamy.B: An Introduction to Rural Sociology.
5. Dubhashi.P.R: Rural Development & Administration in India.

FOURTH SEMESTER

CORE PAPER 7. CONTEMPORARY INDIA 1947 – 2004A.D

HOURS:5 CREDITS:4

- Unit I The Land and the People – National Symbols – Framing of Indian Constitution – Features – Fundamental Rights – Directive Principles – Integration of Indian States: Re-organisation of States (1956) and Union Territories
- Unit II Foreign Policy of India: Policy of Non-alignment – Relationship with U.S.A., U.S.S.R., China, Pakistan and the U.N.O. – India and the SAARC.
- Unit III Education: Educational Policy – Elementary – Secondary – University and Higher Education – Vocational and Technical Education – Women's Education – Rural education. Welfare: Welfare of SC & ST – Constitutional safeguards – Legislation against untouchability – Welfare of Minorities – Welfare of the aged – Women's development.
- Unit IV Planned Economy of India: Five year plans – Agriculture – Horticulture – Animal Husbandry – Dairy development – Fisheries Rural Development: Panchayat Raj – Rural Housing – Health and Family Planning – Commerce and Industry – Major Industries – Import and Export – Labour Policies and Welfare Programmes.
- Unit V : Transport and Communication: Roads – Railways – Shipping – Civil aviation – Postal network – Mass media – Telecommunications – Information Technology – Promotion of cultural activities – Labour – Sports.

Reference Books:

1. S. Agarwal - Press, Public opinion and Government of India
2. J.C Agarwal - A source Book of Indian Education.
3. A. Appadural - Essay in Indian Politics and the Foreign Policy
4. K.P. Bhatnagar - Transport in Modern India
5. B. Chattererjee, Biswa - Impact of Social Legislation on social change.
6. R.K. Chatterjee - Mass Communication.
7. R. C. Drivedi - New Strategy of Agricultural Development in
8. Khandupur, Swam - India: The Land : Its People
9. R. P. Saraf - Political & Social Realities in Modern India

CORE PAPER 8 HISTORY OF TAMILNADU 1801 – 2006 A.D

HOURS:5 CREDITS:4

Unit I Vellore Mutiny of 1806 – causes – course – consequence.

The British Land Revenue Administration – Ryotwari system –
Judiciary

Unit II Introduction of western education – Christian missionary activities –
Conversion to Christianity – Socio – religious reform movements –
Temple Entry Movement. The rise and fall of the Justice Party – The
Self – Respect Movement.

Unit III Role of Tamilnadu in freedom struggle – the early phase:

V.O. Chidambaram Pillai. Subramanya Bharathi – Vanchinathan –
Subramaniya Siva. The later phase: Rajaji, Satyamoorthy, Kamaraj.

Unit IV Tamilnadu under Congress rule – The administration of Rajaji -
Linguistic Re-organisation of States. Kamaraj and Bhaktavatsalam -
The anti – Hindi agitation of 1965 – The rise of D.M.K. to power –
The rise of AIADMK to power.

Unit V The economic development of Tamilnadu after 1947 – The development of industries – Social welfare measures.

Reference Books:

1. S.S. Raghavaianagar - Progress of the Madras Presidency during the last forty years.
2. K. Mangale Murugesan - Self Respect Movement
3. K. Rajayyan - History of Tamil Nadu (1565 – 1982)
4. N. Subramanian - History of Tamil Nadu (1565 – 1982)

ALLIED SUBJECT IV: TOURISIM PRODUCT IN INDIA

HOURS:6 CREDITS:5

Unit I: Definition of Tourism Product-Geographical Features of India-Unity in Diversity- Climate-rain and the Monsoons-the Seasonal incidence-Floods ,Droughts and Famines- Causes and Effects-Natural Tourist Resources and Man Made Resources.

UnitII: State wise Study of Important Tourist centres in India --Hill Resorts-Beach Resorts- Water Falls-Lakes-Historical Monuments.-Archaeological sites-Museums-Art Galleries =Libraries-Handicrafts-Wild Lifeand Bird Sanctuaries-National Parks-Forts and Palaces- Ports

UnitIII: Popular Pilgrim Tourist centres of India-Hindu,Buddhist, Jain,Christian,Muslim and Sikh Pilgrim Centers.

Unit IV: Cultural Attractions of India-Centers of Learning-Forms of Dances-Dance Festivals-Indian Music-Musical Instruments-Music Festival-Folk Culture-Important Fairs and Festivals.

Unit V: Main Adventures Centres of Tourist interest in India-trekking, River Running, Climbing, Camel Safari, hang Gliding, Balloning, Motor rally, Skiing, Hunting, Fishing, Surfing, Water Skiing, Boat Race etc—Registered Tourist Guide and his Role.

Books:

1. A.K. Bhatia: Principles Of Tourism.
2. Bezbaruah, M.P: Indian Tourism.
3. Colley, G: International Tourism.
4. H. Robinson: A Geography of Tourism..
5. J. Dharmaj: Tourism. (Tamil).

PUBLIC ADMINISTRATION II

HOURS:6 CREDITS:5

UNIT I: Evolution of Indian Administration –Ancient Period-Medieval Period-Modern Period.

Unit II: Policy Formulation-Decision Making-Meaning of Administrative Decision-Making-Organization-Planning in India – Planning Commission in India-Coordination-Formal and Informal Means.

Unit III: Public Services –Central Services _State Services-Union and State public Services-Commission Training Of Civil Services.

Unit IV: Control Of Public Expenditure-Parliamentary Control over Finance and Budget-Principles of Budgeting-Accounting and Audit –Comptroller and auditor general of India

Unit V: Welfare Administration Programmes for Weaker Section-SC/ST, Women

BOOKS:

1. Avasthu & Avasthi: Indian Administration.
2. Arasthi and Maheshwari : Public Administration.
3. C.P. Bart : Public Administration in India.
4. S.R. Maheswari: The Indian Administration Year Book-1990
5. M.J.K Thiagaraj: Financial Administration in India.
6. K.N. Baisya: Financial Administration in India.

FIFTH SEMESTER

CORE PAPER 9 HISTORY OF EUROPE 1453 – 1789 A.D.

HOURS:5 CREDITS:5

_Unit I: Beginning of Modern Age – Geographical Discoveries – results –
Importance of the year 1453 – Transition from medieval to modern age.

Unit II: Renaissance in Italy – Literacy Renaissance, Francesco, Petrarc,
Giovanni Boccascio - Artists of Renaissance: Leonardo – da – Vinci,
Raphel, Michcal Angelo - Venitian School of Painting - Effect of
Renaissance.

Unit III: The Development Stages of Reformation: Martin Luther - Hentry
VIII of England – Charles V - Phillip II of Spain – Counter
Reformation – Thirty year war.

Unit IV : Louis XIV – Achievements - Foreign Policy – The Dutch
War: Spanish War of succession – The Treaty of Utrecht, 1713.
Fredrick the Great.

Unit V: The war of Austrian succession – Maria Theresa's domestic and foreign Policy - Joseph II - reforms - Peter the Great - reforms and foreign policy - Catherine II - reforms and foreign policy. Unrest in Europe - Impact of the American war of Independence - Louis XVI of France

Reference Books:

1. Arun Bhattacharee - History of Europe (1453 - 1789)
2. B.V. Rao - History of Europe (1453 - 1815)
3. A.C Fisher - History of Europe
4. A.J.Grant - History of Europe
5. M.A. L. Fisher - Europe in 19th & 20th Centuries
6. Southgate - History of Modern Europe from 1789.

CORE PAPER 10 HISTORY OF SCIENCE AND TECHNOLOGY SINCE 1453 AD

HOURS:5 CREDITS:5

Unit I: Science in Europe in the 15th and 16th centuries : Progress in Astronomy – Nicholas Copernicus – Johannes Kepler – Galileo Medical Science – Andreas Vesalius – Ambroise. Progress in Technology – Gutenberg – Leonardo da Vinci.

Unit II: Science and Technology in the Seventeenth Century: Progress in Physics and Mathematics – Isaac Newton. Progress and Medical Science – Robert Boyle – William Harvey – Marcello Malpige. Science and Technology in the Eighteenth Century: Inventions Textile Industry – Steam Engine. Progress in Chemistry – Henry Cavendish Joseph Priestly – Antoine Lavoisier. Progress in Medical Science – John Hunter – Edward Jenner.

Unit III: Science in the Nineteenth Century: Progress in Biology – Charles Darwin. Progress in Physics and Mathematics – Michael Faraday – James Clerk Maxwell. Progress in Chemistry – John Dalton – Mendeleev. Louis Pasteur, the Pioneer of Modern medicine – Alfred Nobel. Technology Railways – Cycle – Motor Car – Steam Engine Car – Gasoline Engine Car – Diesel Engine Car – Petrol Engine Car Telegraphs and Telephones – Thomas Alva Edison.

Unit IV: Atomic Science in the Twentieth Century: Albert Einstein and Theory of Relativity – Lord Rutherford – History of Atom Bomb. Hydrogen Bomb and Atomic Energy. Growth of Science in the Twentieth Century : Rontgen and X – ray – Marie Curie and Radium- Radio and Marconi – Radar – Television – Computer – Psychology and Sigmund Freud.

Unit V: Progress of Science and Technology in Modern India: Space Research – Space Missions – Atomic Energy Commission- Green Revolution. Pioneers of Modern Science in India: J.C. Bose – P.C. Ray – Srinivasa Ramanujam – C.V. Raman – Hargobind Khorana – Abdul Kalam – Kasthuri Rangan.

Reference Books:

1. S.F.Mason - The History of Science, London, 1973
2. C.Singer - A Short History of Science, Oxford, 1978
3. R.Venkatraman - History of Science and Technology, 1988
4. S.Varghese Jeyaraj - History of Science and Technology, 1997

CORE PAPER 11. ELEMENTS OF HISTORIOGRAPHY

HOURS: CREDITS:5

Unit I Meaning, Scope and Purpose: Meaning of History – Different Definitions of History – Scope – Purpose. History and Allied subjects: Relationship of History with Politics – Geography – Economics – Literature – Sociology. Branches of History: Political, Social, Economic, Cultural and Constitutional.

Unit II: History : Science or Art – History as both Science and Art - History as a social science . Uses and Abuses of History. Lessons of History Limitations of History.

Unit III: Some eminent foreign Historians and their contributions: Herodotus- Thucydides – Gibbon – Toynbee.

Unit IV: Some eminent Indian Historians and their contributions: Kalhana – Abul Fazl – Jadunath Sarkar – Nilakanta Sastri .

Unit V: Introduction to Methodology: Historical research – pre-requisites of Research scholar – Selection of Topic – Heuristic – Criticism – Synthesis – Exposition – Objectivity in Historical writing – Foot notes – Bibliography – Appendices.

Reference Books:

1. Arthur Marwick - The Nature of History, Macmillan, Chennai.
2. Rajayyan .K - History in Theory and Method, Raj Publications, Madurai
3. Subramanian N. - Historiography, ENNES Publications. Madurai.
4. Sheik Ali B. - History, ^{ITS} Theory and Method, Macmillan, Chennai
5. Webster - Introduction to History. Macmillan, Chennai

CORE PAPER 12 HISTORY OF WORLD CIVILIZATION UPTO 1453

AD

HOURS:5 CREDITS:5

Unit I: Civilization: Definition – Factors influencing the growth of civilization – Difference between civilization and culture.

Egyptian Civilization: Geography – the People – Government – Social and economic conditions – Arts – Religion – Literature and Learning.

Unit II: Babylonian Civilization: Geography – the People – Government –

Hammurabi – The Code of Hammurabi – Social and economic conditions – Arts – Religion – Literature and Learning .Legacy of the Greek Civilization:

Political Legacy – Legacy in the fields of art, architecture, religion, philosophy, literature, education and science.

Unit III: Legacy of Roman Civilization: Political Legacy – Roman Law –

Legacy in the fields of arts, architecture, religion, philosophy, literary, education and science.

Unit IV: The Byzantine Civilization: Government – Emperor Justinian –

Social and economic conditions – contributions to arts, religion and philosophy.

Feudalism: causes – features – feudal setup – feudal services – feudal incidents – merits and demerits of feudalism – decline of feudalism – Manorial system.

Unit V: Religions: Christianity – Life and Teachings of Jesus Christ – Life

and Teachings of Prophet Muhammed - Hinduism – Zoroastrianism – Confucianism.

Reference Books:

1. Arnold Toynbee - A Study of History
2. J.E. Swain - A History of World Civilization
3. Will Durant - A Story of Civilization

ELECTIVE SUBJECT I

CONSTITUTION HISTORY OF ENGLAND SINCE 1603 AD.

HOURS:6 CREDITS:5

Unit I: The Stuart Period-James I and His Parliaments-Charles I and His Parliaments -The Petition of Rights-The Eleven Years Tyranny-The Long Parliament-The Civil War.

Unit II: The Common Wealth -The Constitutional Experiments Oliver Cromwell-The End of Common Wealth.-Restoration-Charles II-James II-The Glorious Revolutions-The Bill of Rights-Act of Settlement.

Unit III: George I and George II-Whig Oligarchy-Emergence of the Office Prime Minister-Walpole-Origin and Development of the Cabinet System. George III-his Personal Government-Causes for the Failure.

Unit IV: The age of Reforms-The Parliamentary Reforms Acts of 1832,1867,1884-1885 -The Relationship between the Two Houses of the Parliament.-The Parliamentary Act of 1911,The Representation of People's Act of 1918,1928.Reduction of Voting age in 1917-The Chartist Movement.

Unit V: Constitutional changes due to the Two World Wars-War Cabinet-The Statue Of West Minister -Abdication of Edward VIII- Constitutional significance-Salient Features of the British Constitution.

BOOKS:

1. Venkatraman: Constitution History of England.
2. Macaulay: History of England.
3. J. Dharmaraj: Constitution History of England. (Tamil).

ENVIRONMENTAL STUDIES

HOURS:2 CREDITS:2

CONSTITUTIONAL HISTORY OF INDIA SINCE 1773 AD TO 1950 AD

HOURS:6 CREDITS:5

Unit I: The Regulating Act of 1773-The Act of 1781-Pitt's India Act of 1784-Circumstances-Provisions-Significances.

Unit II: The Charter Act's of 1793, 1813, 1833, 1853, the act of 1858-The Queen's Proclamation of 1858- Circumstances-Provisions-Significances.

Unit III: Indian Councils Act of 1861 & 1892-Minto-Morley Reforms of 1909-Montague Chelmsford Reforms of 1919- Circumstances-Provisions-Significances.
-Dyarchy in Provinces

Unit IV: The Government of India Act of 1935 Circumstances-Provisions-Significances.-
The Development between 1935 and 1950.-The Formation of Constitutional Assembly-
The Act of 1947-the Making of Constitution.

Unit V: The Salient Features of the Indian Constitution-The Sources-Federation-Fundamental Rights-Fundamental Duties-The Directive Principles-The Party System-Emergency.-Amendments.

BOOKS:

- 1.R.C.Agarwal: Constitutional Development and National Movement of India.
- 2.D.C.Gupta:Indian National Movement & Constitutional Development
- 3.S.C.Rai Choudry:History of Modern India.
- 4.B.L.Grover:A New Look on Modern Indian History.

ARCHAEOLOGY

HOURS:6 CREDITS:5

Unit I:Nature and Purpose-Value-Kinds of Archaeology –Pre Historic And Historic Archaeology-New Archaeology -Under Water Archaeology

Unit II:Indian Archaeologists-Alexander Cunningham-Bruce Foote-Sir John Marshall-Stuart Piggott-N.B Lal-H.D Sankalia-S.R Rao-T.V Mahalingam-K.V Raman

Unit III:Dating Methods-Radio Carbon Methods-pollen Tests-Dendrochronology-Thermoluminescence-Exploration-Ground Survey-Aerial Photography-Magnetic Prospecting(Magnetometer)

Unit IV:Survey-Resistivity survey electro,magnetic survey-excavation-trenching-Gridding-Open Stripping-Digging Procedure-Recording Photography_Digging equipment-Personnel Excavation of burial Moulds-Garves-Pits-trenches.

Unit V:Indian Archaeological sites –Harappa-Mohen-jo-daro-Nalandha-Dwarkha-Arikkamedu-Kavaripumpatinam-Athichanallur-Preservation And Documentation-Organic And InOrganic Study-Analysis-Recording.

BOOKS:

- 1.K.V.Raman:Principles &Methods of Archaeology
- 2.Alexander,John:the Directing of Archaeological Excavations
- 3.Atkinson,R.J.C :Field Archaeology
- 4.Fleming,Stuart,L,:Dating in Archaeology

SKILL BASED SUBJECT II: RURAL DEVELOPMENT

HOURS:2 CREDITS:2

Unit I: Rural Society-Growth of Village Communities-Village Settlement Pattern.

Unit II: Government Rural Programmes-IRDP, SFDA, DPAP, RLEGP, TRYSEM, Mass Media of Communication-Rural Health & Family Welfare.

Unit III: Rural Industries-Small Scale Cottage and Agro Based Industries-Dairying-Poultry-Piggery-Bee Keeping-Seri Culture-Mushroom Culture-In Land Fisheries-Paper Making-Bio Gas plant-Soap Making.

Unit IV: Horticulture-Orchard Cultivation.

Unit V: Commercial Agriculture-Fruits & Vegetables Preservations-Seed Production technology-Nurseries

Books:

1. Desai A.R: Rural Sociology in India
2. Kuppusamy. B: Social Change in India
3. Rajeswari Dezal: Community Development Programme in India
4. Kuppusamy. B: An Introduction to Rural Sociology.
5. Dubhashi. P. R: Rural Development & Administration in India.

SKILL BASED SUBJECT III: ARCHIVES KEEPING

HOURS:2 CREDITS:2

Unit I:History of Archives –Book Keeping in Ancient times-Creation of Archives

Unit II:Organization of Archives -Regulationf-Administration of Archives

Unit III:Preservation of Archives –Scientific Methods –Functions of Archives

Unit IV:Uses of Archives –Rules Regulating the access of public to the Archives in India&other Countries.

Unit V:National Archives in India-Contribution of the British towards Archives keeping-
State Archives in Tamilnadu-Functions of Private Archives

BOOKS:

1.B.S.Baliga:Guides to Records Preserved in the Madras Record Office.

2.N.HariNarayana:The Science of Archives keeping.

3.Hilary Jenkinson:A Manual of Archives Administration.

4.H.L.White:Trends in Archival Administration.

SIXTH SEMESTER

CORE PAPER 13. HISTORY OF EUROPE 1789 – 1945 A.D.

HOURS:5 CREDITS:4

Unit I :

French Revolution – causes, course and results - Rise of Napoleon Bonaparte –His role during the French Revolution– Consulate – Constitution of 1799 – Napoleon as Emperor – Napoleonic wars – Continental system – causes for the failure of Napoleon – Napoleon's domestic reforms .

Unit II:

Vienna Congress – Holy Alliance – Concert of Europe – causes for the failure – Metternich - Louis XVIII – Charles X – Revolution 1830 and its results– Louis Philipe – causes for the 1848 Revolution – course – effect – A comparison of the Revolutions of 1830 and 1848.

Unit III:

Louis Napoleon as President and as Emperor Napoleon III – His wars – failure – Third Republic of France.

Unit IV:

Unification of Italy: role of Cavour, Garibaldi, Mazzini and Victor Immuanuel II – Roman question – Lateran Treaty of 1929 – Unification of Germany: Bismarck and Unification of Germany – Fall of Bismarck.

Unit V :

Eastern question: The Greek war of Independence – The Crimean War – Young Turk Movement – Balkan Wars. –First World War- Mustafa Kemel Basha-Russian Revolution of 1917-League of Nations- Nazism- Fazism -Causes ,Courses &Results of World War II.

Reference Books:

1. ~~M~~A. L. Fisher

2. A.J. Grant

3. A.J. Grant & Temperley

4. Southgate

5. C.D. H. Ketelby

- History of Europe

- History of Europe

- Europe in 19th & 20th Centuries

- A Text Book of Modern European History

- History of Modern Europe from 1789.

CORE PAPER 14 INTERNATIONAL RELATIONS SINCE 1945.

HOURS:5 CREDITS:4

- Unit I : UNO – origin and establishment – structure – functions – specialized agencies – achievements – Common Wealth – Non – alignment.
- Unit II : Cold war – causes – various phases – NATO, SEATO, CENTO – Warsaw pact – effects of cold war.
- Unit III : Regional organisations – OAS, OAU, The Arab League – ASEAN – EEC – SAARC – OPEC – CIS.
- Unit IV : Middle East problem: Palestine question – Israel – Arab conflict – Oil diplomacy – Gulf war.
- Unit V : Foreign policy of U.S.A., U.K. and Russia – WTO- North and South dialogue – Foreign policy of India.

Reference Books

1. Gibbons - An introduction to World Politics
2. Ingham - An outline of International History
3. Palmer and Perkins - International Relations.
4. Schuman - International Relations.
5. Toynbee A.J - Survey of International Affairs

ELECTIVE SUBJECT II

HISTORY OF THE USA 1865 – 1945 A.D.

HOURS:6 CREDITS:5

Unit I :

Civil War: Causes of the civil war – The growth of slavery – The differences between the North and South – courses of the civil war – results – significance

Re-constructions: Abraham Lincoln – His role in the civil war – Post civil war – Agricultural expansion – Rise of Big Business – Labour movements

Unit II:

Growth of Imperialism: Sherman Anti - Trust Act of 1890 – Spanish American war – Annexation of Hawai, Philippines and Caribbean- Pacific problems.

Unit III: The

Rise of Progressivism: Theodore Roosevelt – Square Deal and domestic policy – Big Stick policy – Taft Administration. First World War: American approach to War – Woodrow Wilson – Peace Conference - League of Nations – Neutrality. Great depression and its effects – Hoover administration.

Unit IV:

Franklin D. Roosevelt: New Deal Legislations – foreign policy during New Deal period. The Second World War: Rise of Dictators – American's approach to World War II – end of neutrality – The US at the War.

Unit V

Quest for Peace: Efforts of peace during the World War II – Planning and New World Order – Atlantic Charter – San Francisco Conference and the establishment of UNO.

References Books:

1. C. P. Hill - A History of the United States
2. Allan Novens - A Brief History of the United States
3. Eric Ecclestone - The Growth of Modern America
4. H.P. Raskitt - The United States of America
5. E. Canning - History of the United States
6. Woodrow Wilson - A History of American People
7. R. G. Adam - A History of the Foreign Policy of the United States
8. Marshall Smelser - American History at a glance
9. K. Rajayyan - History of the United States

EPIGRAPHY

HOURS:6 CREDITS:5

UnitI:Introduction -Importance of Epigraphy-Literary-Political-Religious-Memorial-
Legal-Welfare-Social Status and Spurious inscriptions

UnitII:AntiQuity of Writing in South India-Writing Materials-Metals&Stones

UnitIII:Eminent Epigraphists-George Buhler-J.F.Fleet-James Burgees-H.Krishna Sastri-
V.Venkaya-B.L.Rice-Robert Sewell-E.Hultzeh-K.V.Subramaniaya Iyer.

UnitIV: Epigraphical forms and Contents- Epigraphical Conventions-Dating Of
Inscriptions-Tamil Brahmin Inscptions-Mangulam-Sittanvasal-Alagarmalai-Pugalur-
Archchalur-Importance of Tamil Brahmin Inscptions.

UnitV:Origin &Growth of Vatteluthu and Grantha Inscptions-Practical Training in
Estampaging and reading Inscptions-Sample Study of Select Tamil Inscptions

- 1.Kuram Copper Plates of Parameswara I
- 2.Velvikkudi Copper Plates
- 3.Uttramerur Inscptions.
- 4.Kannanur Inscptions
- 5.KanniyaKumari Inscptions

BOOKS:

- 1.T.V.Mahalingam:Early South Indian Paleography.
- 2.V.Venkatraman:Tamil Epigraphy.
- 3.T.V.Sathasivapandarappa Kalvettukal Kurum Unmaigal.
- 4.Nagaswamy:Kalvattueyal.
- 5.Sundaresavandayar:Thirty Copper Plates(tamil)

FUNDAMENTALS OF COMPUTER

HOURS:6 CREDITS:5

- Unit I : Computer: Characteristic features – classifications of computers – History of computers – Block Diagram – Problem solving with computers.
- Unit II : Hardware and Software Systems: CPU – Input and Output Devices – Memory – Software System and Application Software – Operating System – Functioning of different Operating Systems – Salient features – Dos - Unix – Windows.
- Unit III: Programming Languages: High level – Assembly – Compiler – Interpreter – Assembler – Packages – Utility programs – Client server computing – Multimedia.
- Unit IV: Windows: Introduction – Windows Graphic User Interface (GUI) – Multitasking – Format of a Window – Icons – selecting, moving and sizing of windows.
- Unit V : Windows Menus: Help Menus – File Manager and Program Manager – Salient features of Windows 95, 98 and NT.
- Note : Practical class 2 hours per week for unit IV and V (no practical Examination).

Reference Books:

1. Rajaraman .V - Fundamentals of Computers, PHI, Delhi.
2. Stevens A.L. - Teach Yourself Windows, BPB Publications
3. Sanjay Saxena - A First Course in Computer.

ELECTIVE SUBJECT III

FREEDOM MOVEMENT IN INDIA SINCE 1801.

HOURS:6 CREDITS:5

UNIT I:Early Movements-Poligar Rebellian1798-99-South Indian Rebellian1800-1801-Vellore Mutiny-Sepoy Mutiny 1857-Causes Course and Results .

Unit II:Causes for the Rise of Indian Nationalism-Socio- Religious Movements-Birth of Indian National Congress and It's Activities-Moderates and Exterimists. Surat Split .

Unit III:Gandian Era-Non Co-operation Movements-Simmon Commission- Nehru Report-Jinah Report-Lahore Session 1929-Civil Dis Obedience Movement-Quit India Movement-Cripp's Mission-Cabinet Mission-Dawn of Independence.

UnitIV:Role Of TamilNadu in the National Movement-V.O Chidambaram Pillai-Bharathi, Subramania Siva, Vanchinathan ,VVS Iyer, Rajaji, Kamaraj.

UnitV:Gokhalae,Thilak, Gandhiji, MotilalNehru, Jawaharlal Nehru,Nethaji.

BOOKS:

- 1.R.C.Agarwal: Constituitional Development and National Movement of India.
- 2.D.C.Gupta:Indian National Movement & Constituitional Development
- 3.S.C.Rai Choudry:History of Modern India.
- 4.B.L.Grover:A New Look on Modern Indian History.

HUMAN RIGHTS HOURS:6 CREDITS:5

Unit I : Definition of Human Rights – Nature – Content – Legitimacy and priority – Theories of Human Rights : Historical and sociological Kinds of Human Rights : Natural, Historical, Moral and Legal. Historical perspective of Human Rights – Universal Declaration of Human Rights – International Covenant on civil and political rights – International Covenant on economics, social and cultural rights.

Unit II: Declaration on Human Rights – Declaration on the Rights of Children (1959) – Rights of the Disabled Persons (1975) – Declaration on the Protections against torture and other cruel inhuman treatment on punishment (1975) – Declaration on the elimination of all form of religious intolerance.

Unit III Conventions of Human Rights: Conventions on the Prevention and Punishment of the Crime of Genocide – various conventions on the protection of the rights of women and freedom of association – convention on the abolition of forced labour – conventions relating to the state of Refugees – conventions on the eliminations of all forms of social discrimination.

Unit IV Violation of Human Rights and the U.N.O – Amnesty International Human Rights – Helsinki Declaration – International Human Rights in Domestic courts.

Unit V: Contemporary Challenges: Child labour – Women Right – Bonded Labour – Rural and Urban Labours – problems of Refugees – Capital Punishment.

Reference Books:

1. Leah Levan - Human Rights
2. V.R. Krishna Iyer - Dialectics and Dynamics of Human Rights in India, Tagore Law Lecturers
3. C.J. Nirmal - Human Rights in India
4. Upendre Baxi - The Rights to be Human, 1987
5. Upendre Baxi - The Crisis of the Indian Legal Rights
6. Desai - Violations of Democratic Rights India

WOMEN'S STUDIES HOURS:6 CREDITS:5

Unit I : Women's Studies: Definition – Terminologies – Subject matter of Women's Studies – Importance – Purpose of Women's Studies
History of Feminism – Goals of Feminism – kinds of Feminism :
Liberal, Marxist, Socialist, Radical, Psychoanalytical, Existentialist and Post-modern.
Traditional Indian Society: Women in Vedic, Epic, Sangam and Muslim periods.

Unit II: Role of Women in Freedom Movement: Lakshmi Bai, Annie Besant, Sarojini Naidu, Kasthuri bai Gandhi, Vijayalakshmi Pandit, Susila Nayar, Suchetha Kriplani and Indira Gandhi.

Unit III: Women's Movements and Organisations: Self-help Movement – Green Belt Movement and Women's Health Movement- Women Organisations – Social reforms.

Government Policy towards Women: Centre and State Govt in India. on Women after 1947 – Social Welfare Programmes for Women at the – Central, State and District level.

Unit IV: International Women's year: Decade for women 1975 – 85 towards the progress of women. Women and the Laws: Constitutional Laws – Personal Laws – gap between the enactment and enforcement of laws – Administrative, Legal, Psychological and Social factors.

Unit V: Changing role of women in India in the Post Independent Period – Legal, political, economic, social and educational status. Problems to Women: Contemporary problems and issues relating to dowry, divorce, suicide, prostitution & sexual exploitation, discrimination etc. Problems of working women – Crimes and violence on women foeticide, female infanticide. disparity at home, eve-teasing, ill treatment by her relatives etc. – Women and Mass Media.

Reference Books:

- | | | |
|--------------------------------|---|------------------------------------------|
| 1. Chadially (ed.) | - | Women in Indian Society |
| 2. Desai, Neera | - | Women in Modern India |
| 3. Haksar | - | Women and the Law |
| 4. Kapadia | - | Family and Marriage in India |
| 5. Kumari Jayawardane | - | Feminism & Naturalism in the Third World |
| 6. Kuppusamy | - | Social Change in India |
| 7. Malladi Subbamma | - | Women Tradition and Culture |
| 8. Neera Desai & Vibhuti Patel | - | Indian Women – Change & Challenge |
| 9. Rama Mehta | - | Socio-legal studies of women in India |

SKILL BASED SUBJECT IV: HISTORY OF MODERN POLITICAL

THOUGHT

HOURS:2 CREDITS:2

Unit I: Sovereignty-Thomas Hobbes-John Locke-Political Philosophy of Rousseau-Montesquieu-David Hume-Edmund Burke

Unit II: Utilitarianism-Jeremy Bentham-James Mill-John Stuart Mill Idealistic theory of State –Bradley-Bosanquet-Immanuel Kant-Individualism-Herbert Spencer.

Unit III: Socialism-Definition of Socialism -Kinds of Socialism-Christian Socialism – Collectivism-Fabianism-Guild Socialism –Syndicalism- Anarchism-Rovisionism-Marxism-Karl Marx-Communism-Lenin.

Unit IV: Democracy-Definition of Democracy-Liberalism- Nationalism-inter Nationalism-Imperialism-Fascism-Nazism.

Unit V: Pluralism-Herold J.Laski-Bertrand Russell-Indian Political Thought-Mahayma Gandhi.

BOOKS:

- 1.R.C.Agarwal:Indian Political System.
- 2.George.H:A History of Political Theory.
- 3.William T. Jones:Masters of Political Thoughts.
- 4.C.L.Wayper:Modern Poltical Thought.
- 5.C.E.M Joad: Modern Poltical Theory.

SKILL BASED SUBJECT V:INDIAN ARCHITECTURE

HOURS:2 CREDITS:2

UnitI:Architecture –general-definition-Origin& Growth-Nature-Scope-Importance-Various styles of Architecture-The Nagar,vgara,the Dravida and their Features.

UnitII:Mauryan Architecture-Asoka's Contribution-The Stupas-Pillars-Caves-Foreign influences.

UnitIII:Buddisht Architecture-Stupas-Chaiyas-Viharas-Jain Architecture

Unit IV:Vijayanagar Architecture-Temple Architecture of the Tamil Kings-The Pallavas-The Cholas-The Pandiyas.

UnitV: Architecture Under the Delhi sultantes-Slave-Khilji-Thghlak-Sayyis-Lodi-Architecture under the Mughals-Babur-Humayun-Akbar-Jahanger-Shahjahan-Aurangazeb-Sher Shah- Architecture under the Westerners.

Books:

- 1.V.D.Mahajan:History of India Volume I&II.
- 2.A.L.Basham:Wonder that was India.
- 3.N.Subramaniam:History of Tamil Nadu Upto 1336.
- 4.K.A.Nilakanda Sastri:The History of South India.
:The Pandyan Kingdom.
:The Colas.

SKILL BASED SUBJECT VI: JOURNALISM

HOURS:2 CREDITS:2

Unit I: Fundamental Principles of Journalism – Aims-Duties & Responsibilities Of Journals.

Unit II: Rights & Privileges of the Press in India-Role of Journalism in Democracy.

Unit III: Growth of Journalism in Tamilnadu-Role of Tamil Journals in the Freedom Movement.

Unit IV: News Agencies-Indian News Agencies-Press Council of India.

Unit V: Press & Law-Law of Defamation-Contempt of Court-copyright Act-Official Secrets Act-Obscene Prohibition Act.

BOOKS:

1. Astor J.J: *Arts of Modern Journalism*
2. Gurusamy.p: *Idazhiyal.*
3. Joseph M.K: *Freedom of Press.*
4. Nirmal J: *Indian Press.*
5. Sita Bhatia: *Press & National Movement.*
6. Rengasamy and Parthasarathy: *Journalism in India.*

VALUE EDUCATION

HOURS:2 CREDITS:2